Purple Ruler Changing e

Changing education for a changing world.

Online Alternative Provision and Tuition

+ Student Reintegration & Off-Site Learning

2024/2025



Visit Our Website
WWW.purpleruler.com



<u>New: Our 3 Step Reintegration Plan for B-</u> <u>Coding Online Alternative Provision</u>



Phase 1: Remote/On-Site Initiation - Partial B Coded Learning

Focus on establishing routines and building teacher-student connections while aligning lessons with your curriculum.



Phase 2: Immersion and Integration- B Coded Learning

This phase aims to deepen connections with teachers. Gradual introduction group sessions with peers to enhance social skills and collaborative learning.



The final phase is dedicated to smoothly transitioning students back into mainstream schooling. A big focus on reinforcing students' confidence and academic abilities to ensure a successful reintegrate.

The best possible value

Responsive Support Team

We provide real time communication and can be directly called, messaged or emailed at any time.

Logistics and Scheduling Support

We will collect the necessary information and build a tutoring timetable for you.



Cost Effective

Model 1: £4.86/ student/ per hour

We accept groups of up to 6 students for a total cost of £29.17/hour

New: Model 2: £9/ student/ per hour

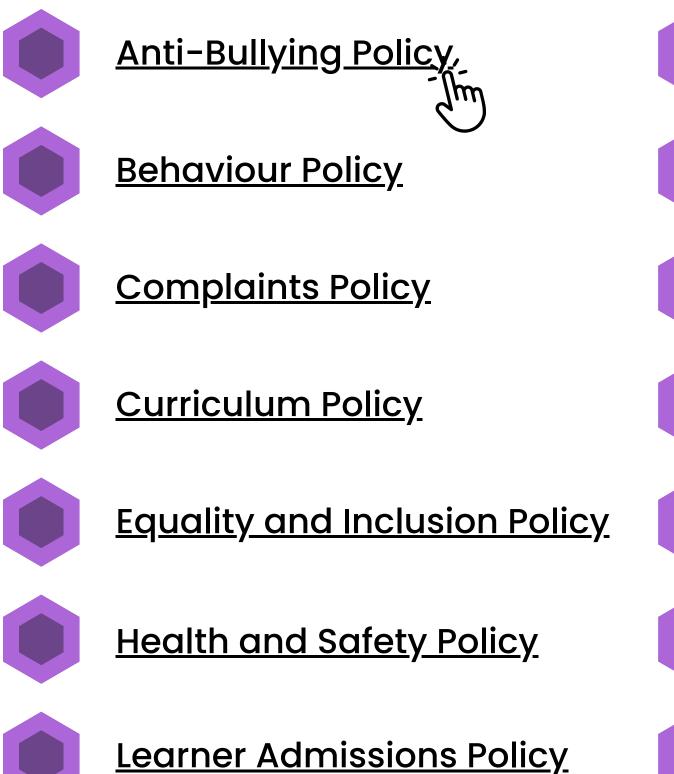
We accept single enrolments into our ongoing courses.

Flexibility

You have the freedom to change any aspect of your course:

- facilitator exchange
- lesson timeslot
- adding & removing students

Purple Ruler's Policies





Learner Attendance & <u>Register Policy</u>



Learner Handbook and Code of Conduct



<u>Online Safety Policy</u>



Partnered School <u>Onboarding Policy</u>



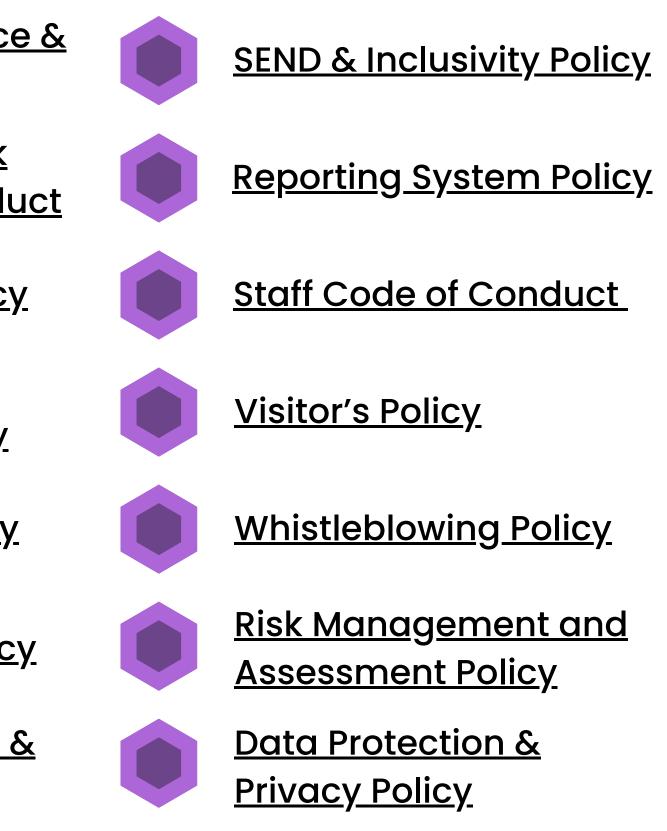
<u>Prevent Duty Policy</u>



<u>Safeguarding Policy</u>



<u>Safer Recruitment &</u> <u>Selection Policy</u>



How Purple Ruler Can Help You

<u>Model 1: AP + Tutoring at Scale</u>

- Cost-Effective
- Flexible Solutions
- Centralisation for Multi-Academy Trusts
- High-Quality Lessons
- Small Group Lesson of Up to 6 Students
- Alternative Provision Solutions for Schools

- Flexible Subject Selection
- High-Quality Lessons
- Students Keep Up With
 - Education
- Alternative Provision Solutions for Schools



Model 2: AP for Single Enrolments

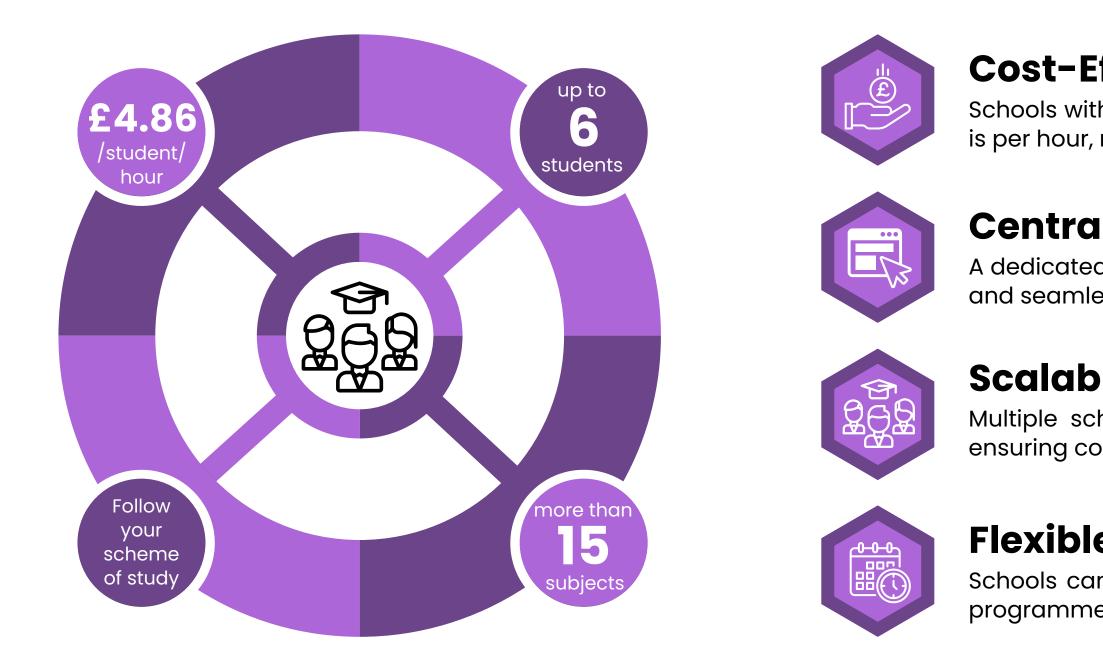
Cost-Effective

• Structured Learning Pathway

Model 1.1: Purple Ruler Blueprint -Your Online Education Department

Cost-Effective & Flexible Solutions for Multi-Academy Trusts

For Multi-Academy Trusts who want cost-effective, quality tuition that can be used across the trust.



Cost-Efficiency

Schools within the multi-academy trust can share costs, as billing is per hour, not per student, maximising budget flexibility.

Centralised Management

A dedicated webpage allows schools to easily view available slots and seamlessly schedule students, simplifying administration.

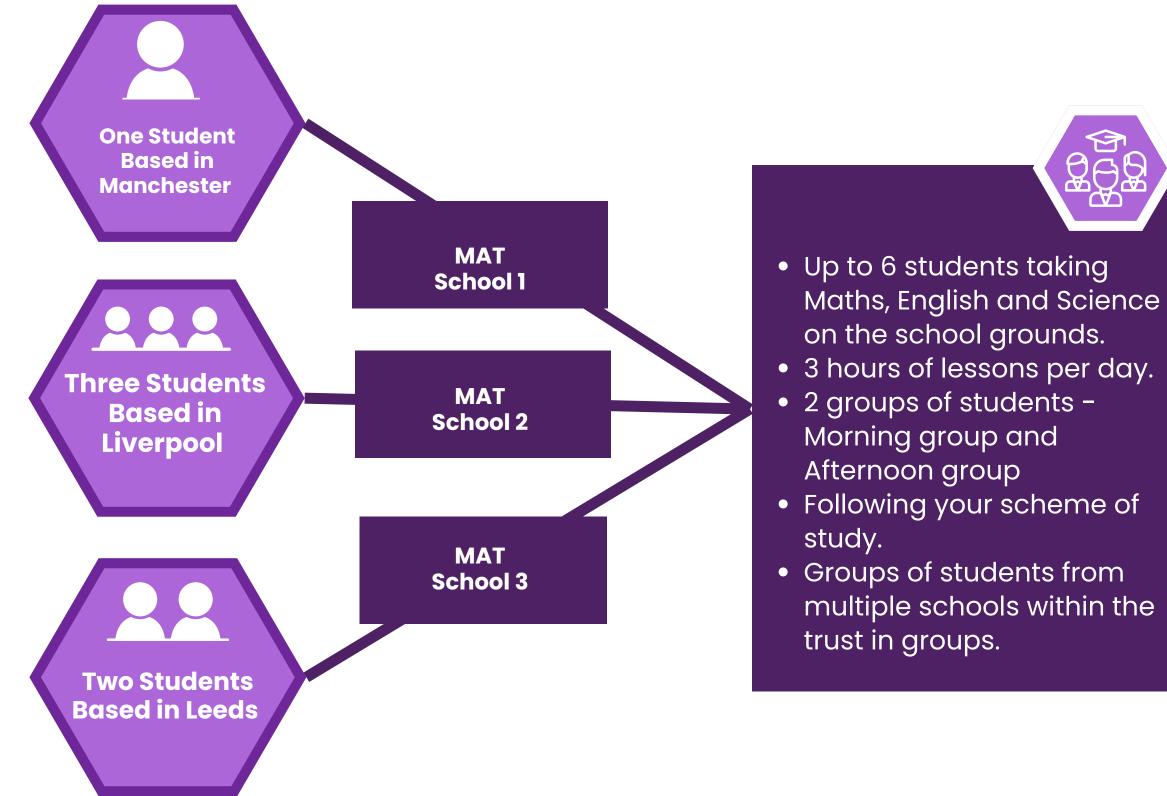
Scalable Solution

Multiple schools can join the programme under one umbrella, ensuring consistent educational quality across the trust.

Flexible Scheduling

Schools can customise lesson times and durations, ensuring the programme aligns with their specific needs and goals.

Use Case Example: Dixons Academies Trust





Dixons Trust AP Calendar

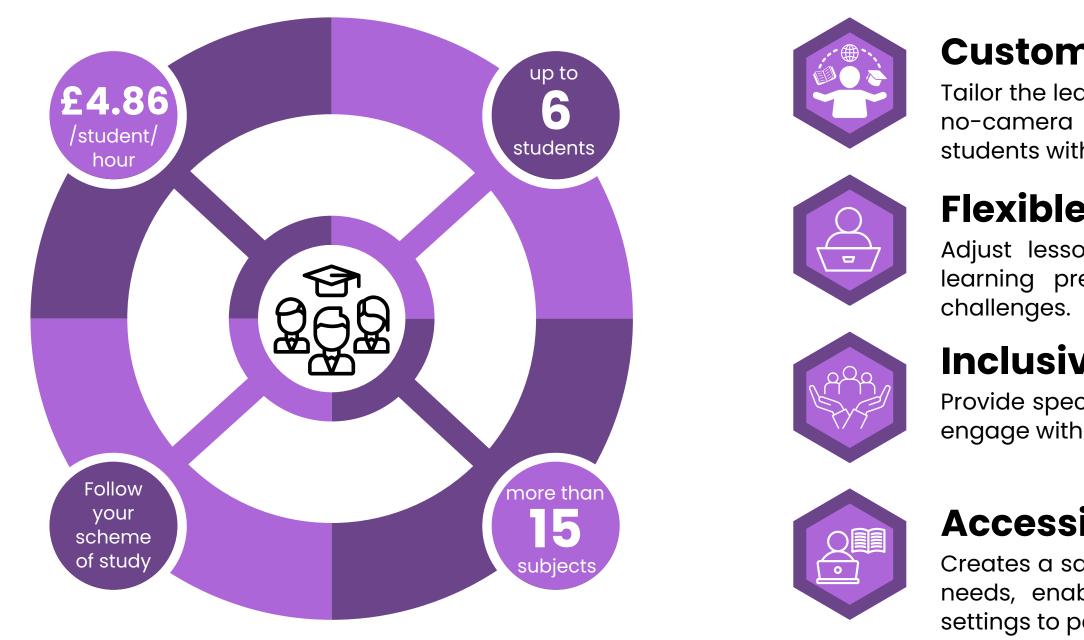
ixon Trust and help you to arrange students efficient

- Time: Select times that fit your schee
- Year Group: Filter by student year group
- Seat Availability: Check class cap

| Customize Fiel | d 🕼 Calendar Vie | w Settings 8-Fit | | | | |
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Model 1.2: Tailored Academic Support for School Alternative Provision Programmes

For schools who need customisable, cost-effective and high quality alternative provision for groups of students.



Customised Learning Environment

Tailor the learning environment to individual needs, offering options like no-camera sessions and type-to-communicate features to support students with anxiety, ASD, and other conditions.

Flexible Lesson Delivery

Adjust lesson lengths and styles to suit the attention spans and learning preferences of students with ADHD and other learning

Inclusive Support

Provide specialised academic support for SEND students, helping them engage with their studies and achieve their full potential.

Accessibility and Comfort

Creates a safe, adaptable learning space that accommodates diverse needs, enabling students who struggle with traditional classroom settings to participate in education effectively.



What is SAIL 3?

SAIL is targeted provision which allows students to maintain a broad and balanced curriculum and enable them to achieve excellence and complete their education. It will give students the opportunity to achieve at least 6 GCSEs allowing them to progress to TŠAS 6th Form/college/ apprenticeships.

Who is it for?

SAIL 3 is for students with:

- Attendance below 80%
- Behaviour indicators
- Social and Emotional Mental Health (SEMH) difficulties
- Young carers
- Current grades below Level 4 in a number of subjects especially the core subjects
- Due to absence incomplete Coursework in certain subjects meaning they will struggle to pass with any grade

What will they study?

Students will study our core offer of subject which require Level 4s for their future. This includes:

- GCSE Maths
- GCSE English Language
- **GCSE English Literature**
- **GCSE** Biology
- **GCSE** Physics
- **GCSE** Chemistry

In addition to studying the core offer students will able to access a range of curriculum opportunities to enhance their provision (Minimum of 5 hours a week):

- Art Therapy.
- Attending lessons to complete option subjects.
- Gym and/or CORE PE.
- Forest School, allotment (ASDAN).
- Work Experience

Students will complete our Personal Development Program which can include:

- Pastoral and Wellbeing support Therapeutic support with the school's counsellor
- PSHE
- Careers support and guidance with the careers advisor
- Academic mentoring

How does it work?

Students will receive delivery of the core offer online in groups of no more than 6. This will follow exam board specifications and allow students to complete GCSE courses within a year. Other opportunities will be delivered within the school or other educational environments (except work experience)

Want to know more?

Contact

Use Case Example: Thorpe St Andrew School

SAIL 3 is a targeted provision which allows students to achieve excellence and complete their education with the help of Purple Ruler.

KS4 students with attendance below 80%, behaviour indicators, SEMH difficulties, young carers and current grade level below 4.

Students will study the core GCSE subjects (Maths, English Language, English Literature, Biology, Physics and Chemistry) for 3 hours a day.

- Students receive delivery of core subjects online in groups of no more than 6 with Purple Ruler.
- Purple Ruler will follow Thorpe St Andrew's scheme of study.
- Other opportunities 9curriculum and personal development program) will be delivered within the school.

Who is it for?

What is Purple Ruler's role?

How does it work?

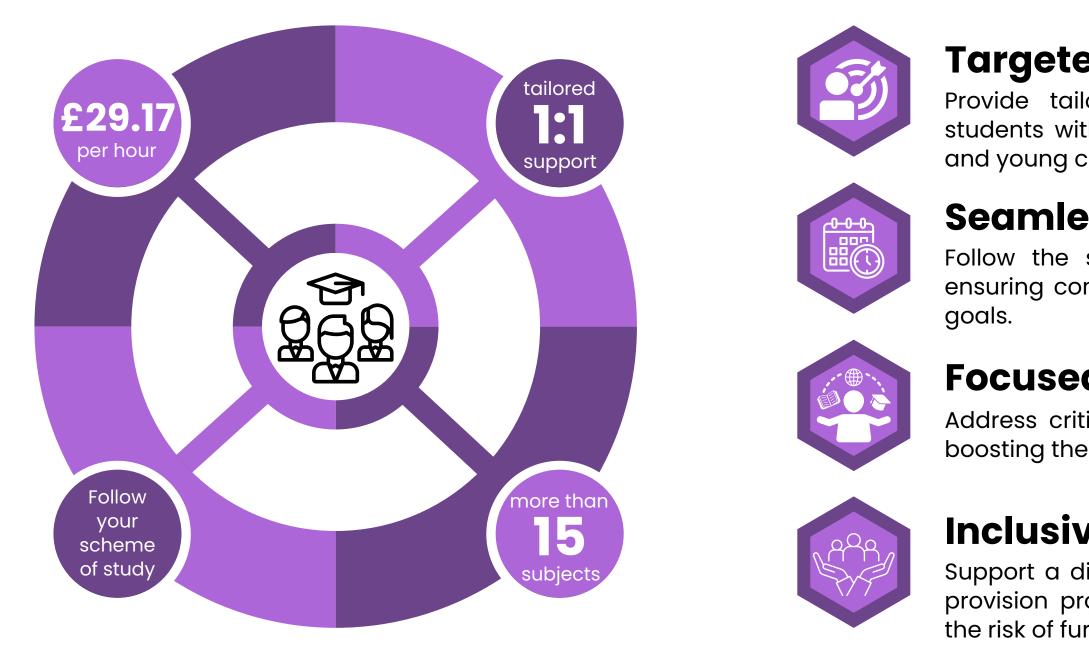






Model 1.3: **Adaptive Support for SEND Students in Alternative Provision**

For schools who need 1 on 1 tailored, cost-effective and high quality alternative provision for students with SEND and/or SEMH difficulties.



Targeted Support

Provide tailored academic assistance in core subjects for students with low attendance, behavior issues, SEMH difficulties, and young carers, helping them stay on track.

Seamless Integration

Follow the school's existing timetable and scheme of study, ensuring continuity and alignment with the school's educational

Focused Intervention

Address critical areas where students are below grade level 4, boosting their academic performance and confidence.

Inclusive Education

Support a diverse range of needs within the school's alternative provision program, promoting educational equity and reducing the risk of further disengagement.

Use Case Example: The Centre School - SEND





Student with ASD and OCD needed tailored 1 on 1 support as they could not attend lessons with other classmates.

02

Lessons were schedule for 40 minutes to accommodate specific needs.



The same teacher was assigned for both Maths and English to provide consistent support.



A 10 minutes 'free time' was scheduled to do activities the student enjoyed, e.g game building.

Lessons that make a difference

Baseline and Exit Testing

We offer entry and exit testing to all of our schools to better understand students' growth from our courses.

www.purpleruler.com/testing



Tailored Courses

Our tailored courses aim to....

target problem areas
work with students' needs to achieve your objectives

Our academics team will specifically train the teachers who have been matched to your students to focus on the above that has been identified for your school.

Incentive Programme

Getting students and parents invested is the first step...

 £10 amazon voucher for 75% + attendance - Get the kids excited!
 Custom letter for parents at each school to make sure they know.

In time extrinsic motivation will convert into a genuine love of learning in time. Leave it to our experienced tutors to get it done.

Key Performance Indicators





Safeguarding, Attendance and Welfare Monitoring

- Immediate Safeguarding Notification.
- Real-time Attendance Tracking Data.
- Welfare and support interventions.

Teacher Quality, Quality Assurance and Student Outcomes

- 100% of teachers reviewed with feedback.
- Real-time Lesson monitoring.
- Real-time student attainment data.

Accountability and Service

- Customer service response time of 1 hour.
- Students onboarding in 48 hours.
- Engagement, coming back to school and academic growth are the concept.

Parent/Guardian Feedback

Regular communication with schools and parents/guardians fosters a collaborative learning environment and can lead to improved student outcomes.



Attendance Reports

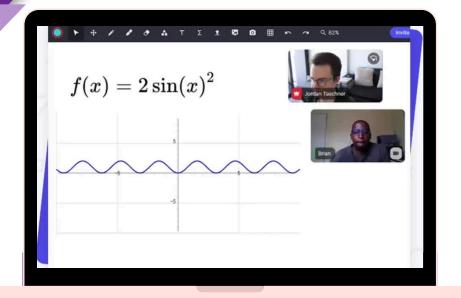
Parents/Guardians receive daily attendance updates.



Lesson Feedback

Our facilitators write reports after each lesson containing valuable feedback on the students progress. This will be sent with the attendance on a daily basis.

State of the Art Technology



Online Learning Space

The features on our learning space fosters a highly engaging, interactive and fun learning environment.

- > Collaborative whiteboard
- Subject Specific Tools
- > Switch Between Different Video Layout
- > Chat and Emoji Reactions

DIXONS ACADEMIES BELIEVE YOU CAN AND YOU'RE HALF

The App for **Students**

- > Monitored Chat and Realtime Student Services
- > Calendar with all past and future lessons
- > Notifications, Calling into Rooms and Buzz Features
- > Live documents and diagrams for creativity and collaboration

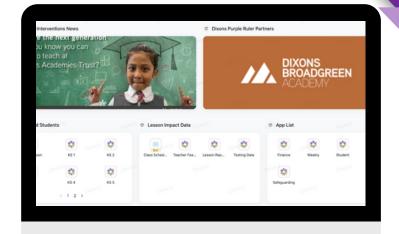
You just received a review from your student @Kevin To: @Lisa Overall Class Rating: 💥 🛱 🌹 🌹 Is the class content easy to digest: Yes Additional Comments: You are the best, Lisa! Learn more

Always Improving with Feedback

- > Improving with student learner
- > Weekly feedback from way we work.

feedback for a new age of

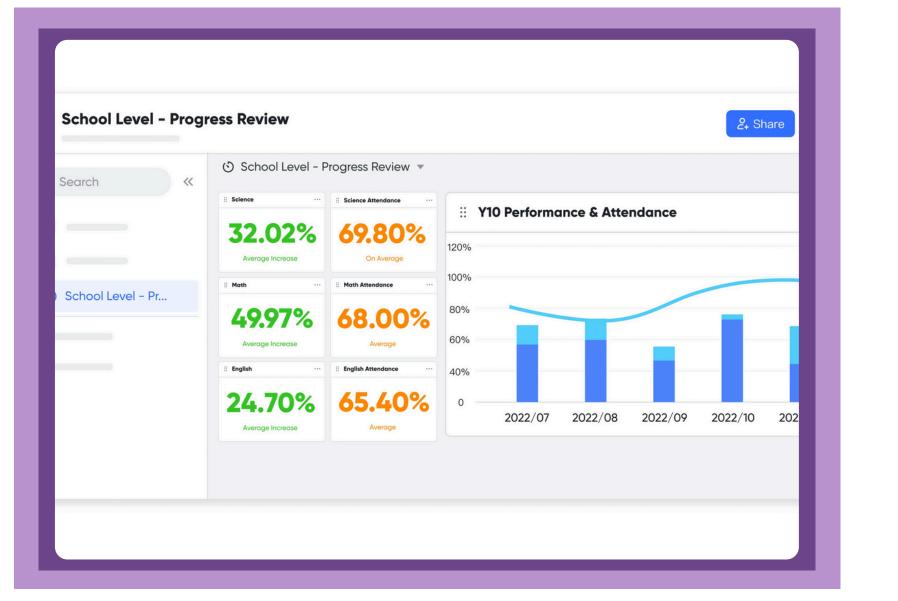
schools to help improve the



The App for Admin

- > Real time control over our provision for your school
- > Enrol/Withdraw Students
- > Change teachers, subjects or timetables
- > Review real time data: Attendance, Attainment, Teacher Feedback, Safeguarding

Data Reporting in Real Time





Track attendance and quiz results.

Data on a MAT, LA, school, group and student level.

Our Teacher Selection Process: KCISE Compliant



Self recorded interview and teaching skills demonstration (10% pass).

Phase 2: Face-to-Face

Face-to-face interview with HR team (2% Pass).

Phase 3: Safer Recruit

- Safer Recruit Checks,
- Background Vetting
- Reference Check.
- Enhanced DBS



Phase 4: Training

Our teacher training is a mix of selfstudy and face-to-face training (1% pass).



Phase 5: Hired

Teacher receives contract and Safeguarding policy to sign.



Phase 6: Probation Period

Teachers have an initial probation period before officially becoming full time teachers with Purple Ruler (0,5 % pass).

Quality Assurance of our Teachers



Quality Assurance Rubric

Teachers receive monthly feedback and a score out of 24 on the teaching rubric from the QA team. Teachers will receive additional support and training if their score drops below 18 and a bonus if they score higher. Met

Time

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| ne Management | Teacher follows the time guidelines as appropreate for the student, shows excellent judgement in time-keeping for each step and spend at least 3 minutes on the 'Teach Me' section. |
| son Structure, ps & Pedagogy | All elements are present and teacher shows strategic judgement in following the 6 steps, scaffolding, and student led learning with real world connections |
| sentation | The lesson, teacher and material are presented well, the teacher provides encouragement to all students. All students are able to engage and interact with the material simultaniously. Resources used are appropriate, interactive and proportional to the learning goals. Teacher set up and background is professional. |
| Arendse dent eraction and husiasm | Teachers establish a strong connection with the students. The teacher presents and designs material in a way that students engage in the lesson and use all tools available in the lesson to enhance participation, even in case of students with mics and cams disabled. Designing materials to accommodate students' needs. Teacher uses an appropriate amount of CCQs and ICQs consistently. Students are extremly engaged with the lesson content and one another. |
| acher Energy, mmunication, ssion & tivation | High energy, positive reinforcement, using techniques in classroom management to inspire and encourage all students in the lesson. Excellent selection of vocabularly in communicating with students. This energy is consistent throughout the entire session. Students are highly motivated to engage. |
| ntent Level & Icher derstanding of dent Needs | Teacher has an extremely strong understanding of the content requirements and goals of their student. The intro lesson is used to bring the course together and deliver content. Scaffolding, building on prior knowledge, simplifying and adapting are all present where needed. Teacher is able to create an appropreately challenging and engaging lesson adapted to student needs and goals. Strong understanding and use of the course brief. |





Thank You

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Visit Our Website
WWW.purpleruler.com

